**NOTES: *The Words That Remade America***

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| ***Remarks***  How does Wills create context and persona for Lincoln’s remarks? What effect does this have on the reader? |  |
| ***A Giant, If Benign, Swindle***  According to Wills, what was the effect of Lincoln’s speech? |  |
| ***Plain Speech***  How does Wills describe Lincoln’s prose? How does this effect the reader? |  |
| How does Lincoln use asyndeton? Give an example. What is the effect of the asyndeton? |  |
| Wills points out that Lincoln repeats antecedents, instead of using pronouns. Give an example. What is the effect of this? |  |
| Wills discusses Lincoln’s structure/organization. Summarize how the structure emphasizes his main ideas. |  |
| ***Making Union a Reality***  Based on Will’s analysis, what effect did this speech have on the listeners, and future Americans? |  |
| Referring back to Will’s analysis, explain how one of Lincoln’s rhetorical devices helped to convey his argument. |  |