**English 9: Independent Book Summative Assignment**

In a perfect world we would have had time for a sit-down conversation about the book you’ve been reading independently for this class this quarter. But it’s an imperfect world and we’re out of time, so now I’m inviting you to write about this book instead of discussing it in person.

There are MANY different angles you could discuss about your book, these are just a few:

* What is the **plot**—storyline—of the book? What’s it *about*? Fiction? Non-Fiction?
* What’s the **setting**? (time, place, etc.)
* Who are the main **characters**? What are they like? Which characters do you like/dislike? Why?
* What are the **conflicts** in the book? Are they interesting? Why or why not?
* What is the **theme** of the book? How could that theme be applied in your life?
* How would you describe the author’s writing **style**? Do you like it? Why or why not?
* What **audience** did the writer have in mind while writing this book? How do you know?
* Do you know anyone else who would enjoy this book? Why?
* What were the **challenges** in the reading this book?
* Would you like to read any more books that are similar to this one, or by this author? Why or why not?

In approximately 45 minutes, **write as much as you can, as well as you can.**  **Your job is to at once prove to me you read the book, but also that you’ve considered it in a thoughtful way**, and are prepared to share your ideas about it coherently. Choose from the above ideas, check out the rubric below, and write! 50 points possible, all summative. **Staple this page to your response.**

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Amount of Information** | All topics are addressed and all questions answered with at least 2 sentences about each. | All topics are addressed and most questions answered with at least 2 sentences about each. | All topics are addressed, and most questions answered with 1 sentence about each. | One or more topics were not addressed. |
| **Quality of Information** | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |
| **Paragraph Construction** | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraphs included related information but were typically not constructed well. | Paragraphing structure was not clear and sentences were not typically related within the paragraphs. |
| **Organization** | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized.  |